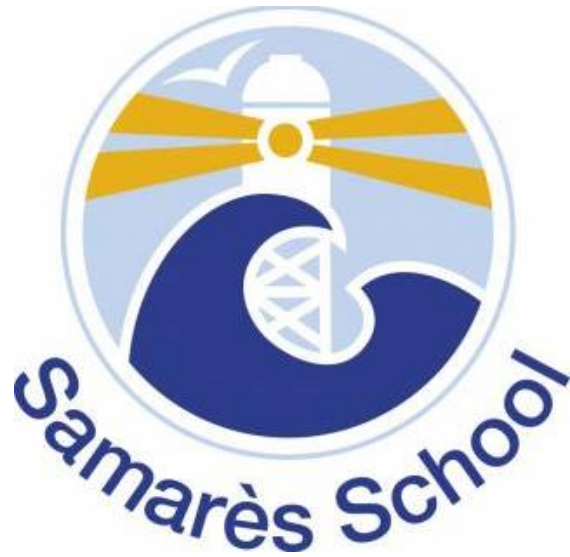




Meet the teacher

Miss Stafford & Mrs Gallichan

Year 6

Miss Stafford – 6S Teacher



Mrs Gallichan – 6G Teacher



Teachers and staff

These are our Learning Support Assistants in Year 6:

Mrs Le Brun will teach music



Mr Carlow



Mrs Fogarty



Mrs Boyle will teach PE



C



Organisation

- PE days for Year 6 are on Mondays and Tuesdays
- Homework is given on a Monday and due in the **next Monday**
- Trips
- Phones - children who are travelling home from school alone may bring in a phone. They will be kept in a box in the classroom and given out at the end of the day.
- All communication will be through Class Charts.

C



Autumn

Trips/ Visitors	English	Maths	Science	History	Geography	PSHE	RE	DT	Art	PE	Languages	Computing	Music
Cardiologist (virtual)	Newspaper Narrative	Place value, 4 operations	Animals including humans	Ancient Civilisations - The Mayans!		Jigsaw - Being me in my world	Creation and Science		Paper sculpture	Padel Tennis, Dodgeball/ handball	French	Communicati on and collaboration	World Music
Singing carols to senior citizens	Formal letter Balanced argument	Fractions and decimals	Light		South America	Jigsaw - Celebrating difference	Why do some people believe in God?	Sewing		Netball/ basketball Cross- country	French	Web-page creation	Singing

Spring

Trips/ Visitors	English	Maths	Science	History	Geography	PSHE	RE	DT	Art	PE	Languages	Computing	Music
War Tunnels Synagogue	Diary Explanation text	Percentage and ratio	Living things and their habitats	Stories From Our Island - German Occupation		Jigsaw - Dreams and goals	Why is the Torah important for Jewish people?		Developing painting skills	Gymnastics and dance	French	Variables in games	Music Theory - Gaming music
Farmer, Electrician	Extended narrative Poetry	Algebra and measurement	Electricity		Climate Zones and Biomes	Jigsaw - Healthy me	Why do Hindus want to be good?	Seasonal foods		Athletics (strength and control)	French - Madame Surcouf	Introduction to spreadsheets	Keyboard

Summer

Trips/ Visitors	English	Maths	Science	History	Geography	PSHE	RE	DT	Art	PE	Languages	Computing	Music
Business projects launch	Informal letter Speech	Shape	Data and statistics	Aspect of British History - A Turning Point		Jigsaw - Relationships	What kind of a king was Jesus?		Human form and feature form	Athletics (agility and co- ordination)	French	3D Modelling	Ukulele
Scout hut	Non- chronologic al report	Position and direction	Evolution and inheritance		Trade	Jigsaw - Changing me	How does faith help when life gets hard?	Burger competition		Rounders/ hockey/ football	French	Sensing movement	Drumming



100 things to do before leaving Samares School: Year 6

Year 6

Dissect a heart

Collaborate with local business in the burger challenge

Learn how to sew

Visit the Jersey War tunnels

Visit the local Jersey Synagogue

Performing to a large and unfamiliar audience (St Clements senior citizens Christmas performance)

Cake sale for UNICEF

Virtual talk with a paediatric cardiologist from London

Take part in a digital learning program: Hive Hackers with PWC

Perform in Jersey's speak up, speak out competition

Take part in a Dragon's Den pitch

Run in the Jersey Cross-Country race

Take part in an end of year activities week





Homework

- Homework is sent out every **Monday** and collected in the follow **Monday**.
- Homework consists of a **spelling** and **maths** task (the maths will not always be times tables).
- Children should be **reading** for a minimum of 15 minutes per night. Depending on the reading ability of your child, this could be reading aloud.
- Children should regularly be using Doodlemaths.



Parent Tip

As children get older, they will increasingly take responsibility for their own work and homework tasks. That's not to say that parents can't help though. Encourage your child to work independently on their homework, but also take the opportunity to discuss it with them and to have them explain their understanding to you.





Spelling Shed @ Home

Name: _____

Stage 6 - Lesson 4: Words with 'cial'/shul/ after a vowel

antisocial artificial beneficial crucial facial
official racial social special superficial

Which of this week's words is an antonym of the given word(s)?

wise / deep

natural

private / reclusive

harmful

commonplace / general

unauthorised

Sort this week's words according to the number of phonemes.

6 or Fewer

7 or More

Can you write the word(s) based on the clues?

Has a prefix meaning
'opposed to' or 'against'.

Has an /oo/
sound spelled 'u'.

Which two words have an /ai/ sound spelled 'a'?

Add the missing digraphs
to this week's words.
Then write the completed word.

antiso__al

ra__al

sup__fi__al

__tifi__al

cru__al

fa__al

spe__al

o__i__al

benefi__al

so__al

Name: _____

Homework due on Monday 12th October 2026

Complete this maths homework on 2 different days. Practise your multiplication facts in between and your times should improve!

Date: _____ Time: _____ Score: _____

Date: _____ Time: _____ Score: _____

Round 1	Round 2	Round 3	Round 4	Round 1	Round 2	Round 3	Round 4
0 x 6 =	0 x 6 =	30 ÷ 6 =	2 x ____ = 12	0 x 6 =	0 x 6 =	30 ÷ 6 =	2 x ____ = 12
1 x 6 =	8 x 6 =	60 ÷ 6 =	____ x 6 = 60	1 x 6 =	8 x 6 =	60 ÷ 6 =	____ x 6 = 60
2 x 6 =	12 x 6 =	36 ÷ 6 =	____ x 6 = 18	2 x 6 =	12 x 6 =	36 ÷ 6 =	____ x 6 = 18
3 x 6 =	5 x 6 =	18 ÷ 6 =	6 x ____ = 24	3 x 6 =	5 x 6 =	18 ÷ 6 =	6 x ____ = 24
4 x 6 =	4 x 6 =	42 ÷ 6 =	11 x ____ = 66	4 x 6 =	4 x 6 =	42 ÷ 6 =	11 x ____ = 66
5 x 6 =	9 x 6 =	66 ÷ 6 =	12 x 6 = ____	5 x 6 =	9 x 6 =	66 ÷ 6 =	12 x 6 = ____
6 x 6 =	6 x 6 =	72 ÷ 6 =	____ ÷ 6 = 6	6 x 6 =	6 x 6 =	72 ÷ 6 =	____ ÷ 6 = 6
7 x 6 =	10 x 6 =	24 ÷ 6 =	____ ÷ 6 = 3	7 x 6 =	10 x 6 =	24 ÷ 6 =	____ ÷ 6 = 3
8 x 6 =	1 x 6 =	12 ÷ 6 =	54 ÷ ____ = 6	8 x 6 =	1 x 6 =	12 ÷ 6 =	54 ÷ ____ = 6
9 x 6 =	7 x 6 =	0 ÷ 6 =	66 ÷ 6 = ____	9 x 6 =	7 x 6 =	0 ÷ 6 =	66 ÷ 6 = ____
10 x 6 =	11 x 6 =	6 ÷ 6 =	____ x 6 = 42	10 x 6 =	11 x 6 =	6 ÷ 6 =	____ x 6 = 42
11 x 6 =	2 x 6 =	48 ÷ 6 =		11 x 6 =	2 x 6 =	48 ÷ 6 =	
12 x 6 =	4 x 6 =	6 ÷ 1 =		12 x 6 =	4 x 6 =	6 ÷ 1 =	



How confident are you with
this week's words?



A



Homework



Children should be using Doodlemaths at least 4 times per week.

Independent.

Only takes 5-10 minutes to complete Daily Doodles.

If you need Log-in details, please ask.



End of Year expectations- BE, E, GD



Assessments

Children will complete termly reading comprehension assessments (PIRA = progress in reading assessment)
These assess how well children can understand what they have read independently.

Children will also complete Maths No Problem assessments, which is the maths scheme we use at Samares.

new

pira

primary

Progress in Reading Assessment

AUTUMN 6

Name

Pull out the pages of reading texts from the middle.
Read the texts and answer the questions.

Boy

Girl

Test date

/

/

/

Date of birth

/

/

/

Chronological age

years

months

Content domain	Marks	Text type	Questions	Marks
2a Vocabulary	/6	Letter	1-8	/12
2b Comprehension	/10	Story	9-22	/21
2c Summary	/2	Non-fiction	23-29	/12
2d Inference	/16			
2e Prediction	/2	Reading age		
2f Structure	/2	Hodder Scale		
2g Impact	/4	Age-standardised score		
2h Comparison	/3	Standardised score		
Total marks	/45			

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RSASSESSMENT
FROM HODDER EDUCATION



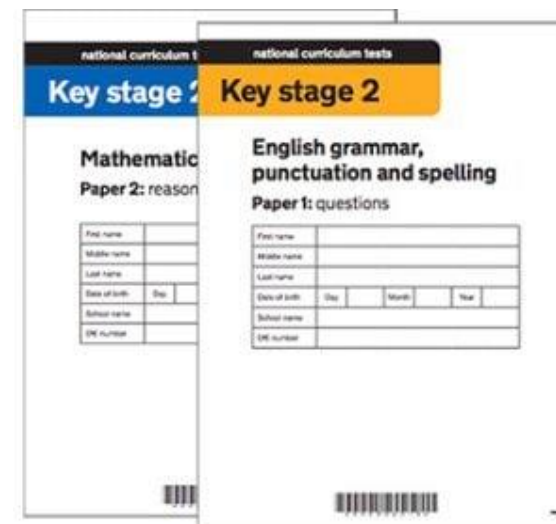
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SATS

Standard Assessment Tests

- Taken towards the end of Year 6 (in **May**)
- They assess key areas of the National Curriculum
- Children complete tests in:
 - Reading
 - Grammar, Punctuation & Spelling
 - Maths
- The tests are externally set and externally marked
- Results form part of the information passed to secondary schools
- They help schools understand how children are achieving at the end of primary school and identify areas for further support.





Reading



- As parents you play a very important part in helping your child to read. Encouraging children to develop a love of books and an interest in written language helps their literacy now and makes a difference to their whole future.
- Studies show that reading a variety of literature independently by age 15 is the **biggest** indicator of future success.



Spellings

Year 5/6 statutory spelling list

Word list – years 5 and 6

accommodate	criticise (critic + ise)	individual	relevant
accompany	curiosity	interfere	restaurant
according	definite	interrupt	rhyme
achieve	desperate	language	rhythm
aggressive	determined	leisure	sacrifice
amateur	develop	lightning	secretary
ancient	dictionary	marvellous	shoulder
apparent	disastrous	mischievous	signature
appreciate	embarrass	muscle	sincere(ly)
attached	environment	necessary	soldier
available	equip (–ped, –ment)	neighbour	stomach
average	especially	nuisance	sufficient
awkward	exaggerate	occupy	suggest
bargain	excellent	occur	symbol
bruise	existence	opportunity	system
category	explanation	parliament	temperature
cemetery	familiar	persuade	thorough
committee	foreign	physical	twelfth
communicate	forty	prejudice	variety
community	frequently	privilege	vegetable
competition	government	profession	vehicle
conscience*	guarantee	programme	yacht
conscious*	harass	pronunciation	
controversy	hindrance	queue	
convenience	identity	recognise	
correspond	immediate(ly)	recommend	

A



Handwriting

Letter-join

- Handwriting is taught from Nursery to Year 6
- Children start to learn to join their letters in Y2
- You can access online handwriting practice on the Letter-join website

Desktop login

 Login Desktop Tablet

Username: dw13831

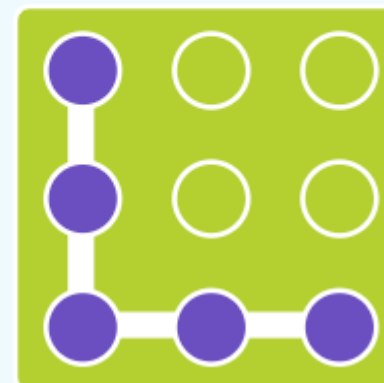
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Tablet login

 Login Desktop Tablet

Username: dw13831

Swipecode:

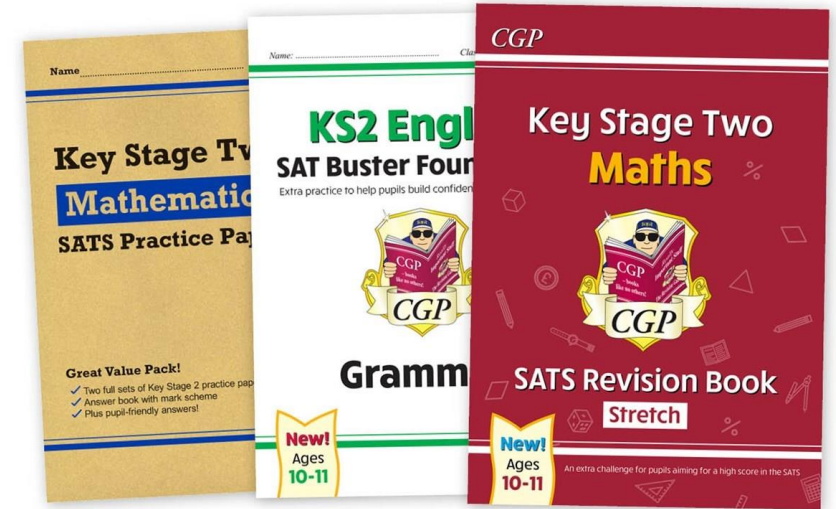


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What else you can do to support your child at home

- Times tables practise
- Reading
- Arithmetic booklets
- SATs practise booklets - potential homework





Uniform

- There is an expectation that all pupils wear school uniform and look smart at all times.
- All logoed items can be bought from Lyndale Sports (www.lyndalesports.com).
- Other generic items can be purchased from a number of high street shops.
- The Friends of Samarès also stock good quality pre-loved uniform which is for sale.



Uniform:

- Navy shorts, trousers, skirt, pinafore or white/blue checked dress.
- School Logo dark blue Sweatshirt
- School Logo light blue Polo Shirt
- Navy or white socks/tights
- Black school shoes (not trainers)



Hair, jewellery and make-up

- Any pupil with hair that is longer than shoulder length should have it tied back accordingly. This is for Health and Safety and working reasons.
- The only jewellery permitted is a **simple watch**. Pupils with pierced ears may wear **plain stud earrings** only. For safety's sake these are removed or covered for P.E.
- Nail varnish and other make-up items are not permitted.



Oracy



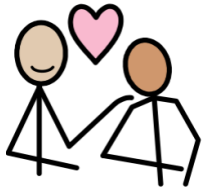
Oracy in Year 6:

This year, your child learned how to...

- talk confidently with unfamiliar adults in new settings.
- take part in persuasive and presentational tasks such as the Burger Challenge.
- deliver formal speeches at class, school and island wide competitions (Speak up, Speak out)
- refine their ability to challenge viewpoints, clarify meaning and justify ideas.
- use high level vocabulary and oracy strategies across all strands of the framework.



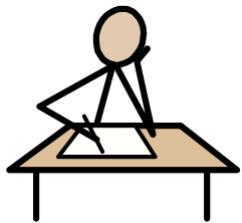
Samarès School Rules



Be Respectful



Be Safe



Be Ready

These rules are for everyone, children and adults, so that our school stays a positive place

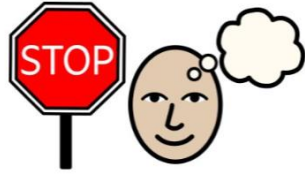
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First Warning



Calm reminder of which rule was broken.
Reminder to stop and think



Time to make a good choice.

Second Warning



Another reminder given.



Told what will happen if it continues

Behaviour Reflection Sheet

Pupil Name: _____
Date: _____
Staff Member: _____

Who was affected?
 adults children me

How did this make people feel?
 BLUE ZONE YELLOW ZONE RED ZONE

What action did you take that broke our school rules?
Samaria School Rules
 Be Respectful Be Safe Be Ready
 left class talked back damaged something threw something gave someone a shove took someone's things

What happened before?
What was your trigger?

Which zone were you in when the problem happened?
 BLUE ZONE YELLOW ZONE RED ZONE

What were you feeling?

How can you repair and make things better?
 say sorry help clean up write a note

What tools could you use to manage your zone safely next time? (Use toolbox)
I could _____ instead.
 Adults could help me regulate by...

Reflection time



Time in a quiet space or another classroom.

Reflection sheet
completed

Parents informed



PE expectations

1. Trainers are to be worn on P.E days.
2. Long hair must be tied back.
3. No jewellery is to be worn for P.E (small stud earrings are allowed).
4. The children must have a water bottle in school.





Sports clubs



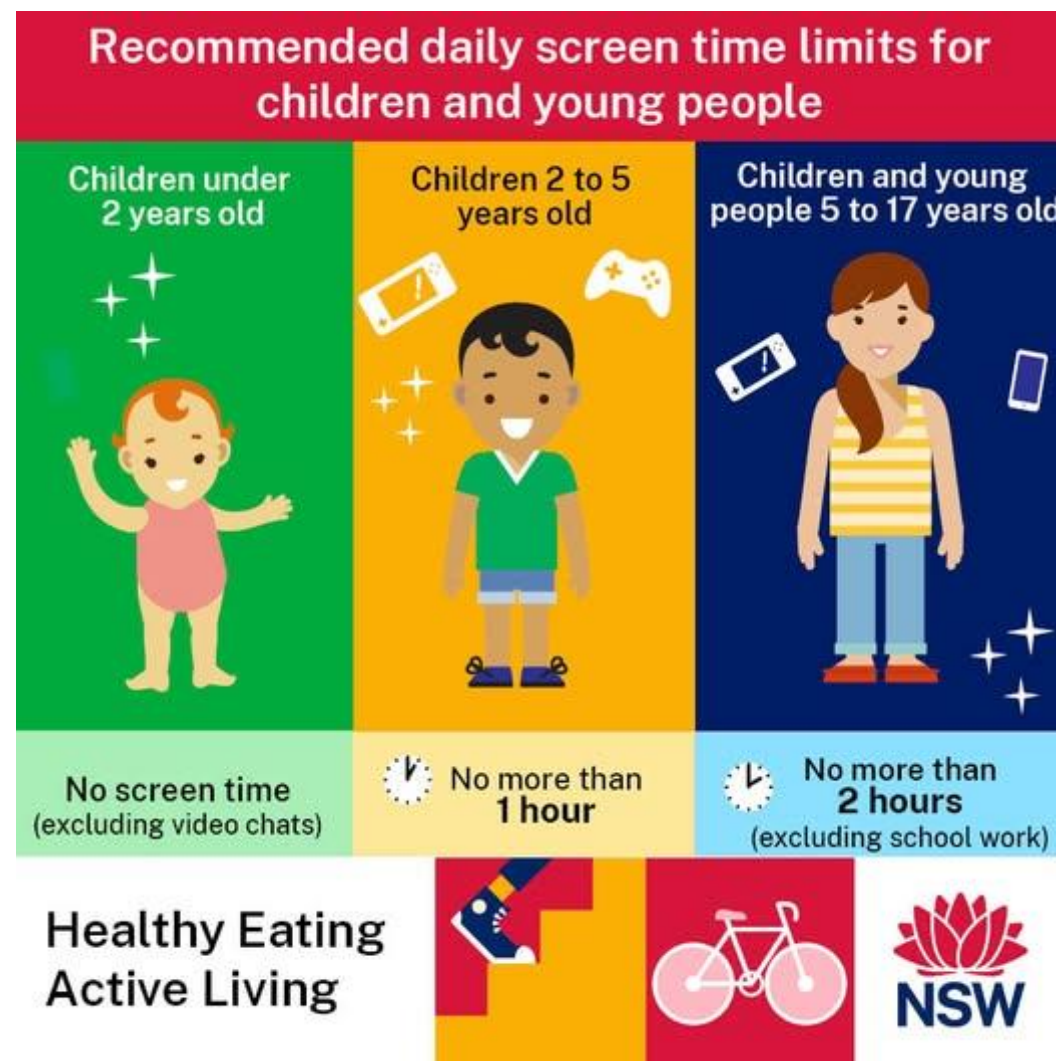
Communication

- All sports club communications will be shared on class charts.
- End of term parent and pupils voice surveys are sent to parents via class charts, we encourage you to fill these out, so we can continue to provide and improve sporting opportunities for everyone.



Screen time

- **Balance** is important: Screens can support learning and creativity when balanced with physical activity, reading, play, sleep and family time.
- Too much recreational screen time has been linked to increased anxiety, lower mood and difficulties with concentration and attention.
- **Recreational screen time** = games, videos, movies, social media, internet browsing, texting.





Sleep

Good sleep helps children learn!

Better focus

- Improved attention and concentration in class

Calmer behaviour

- More emotional control and positive mood

Stronger learning

- Improved memory, problem-solving and academic progress

How much Sleep?

- Younger primary: 10-12 hours
- Older primary: 9-11 hours works well for most.

Sources

Evidence-based guidance · NHS & American Academy of Sleep Medicine

Simple steps that help

Consistent times

- Same bedtime and wake-up every day (no more than 1 hour difference at weekends).

Calm wind-down

- 30-60 minutes of quiet activities (bath, story, chat) in the same order each night.

Screens off early

- Devices away at least 1 hour before bed. Charge phones outside the bedroom.

Sleep-friendly room

- Dark, quiet and cool. Keep the bed for sleep only.

Be realistic

- Every child is different. Seek support if needed.



Any questions?

