

Autumn Term – My Friends, Family and Me!						
Seasons						
Communication, language and understanding	Literacy	Maths	Understanding the world	Expressive art and design	Physical development	Personal, social and emotional development
The Little Red Hen Going on a Bear Hunt Pumkin Soup Sharing a Shell	RWI Poetry Basket	Maths No Problem	My family  Autumn/Seasons  Christmas	3D models Painting Music Drawing	Managing self Health and Self Care	Jigsaw
In Reception I am learning to...						
Give focused attention to what the teacher says, and show an ability to follow instructions involving several ideas or actions.  Participate in small group, class and one-to-one discussions.	Demonstrate understanding of what has been read to me by retelling stories using my own words and recently introduced vocabulary.  Anticipate – where appropriate – key events in stories.	Subitise (recognise quantities without counting) up to 5.  Have a deep understanding of number to 10, including the composition of each number.	Understand the past through settings, characters and events encountered in books read in class and storytelling. Understand some important processes and changes in the natural world around me, including the seasons and changing states of matter.	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.  Make use of props and materials when role playing characters in narratives and stories.	Manage my own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.	Explain the reasons for rules, know right from wrong and try to behave accordingly.  Show an understanding of my own feelings and those of others, and begin to regulate my behaviour accordingly.

<b>Spring Term</b> <b>Animals in their habitats</b> <b>Space Explorers</b>						
<b>Communication, language</b>	<b>Literacy</b>	<b>Maths</b>	<b>Understanding the world</b>	<b>Expressive art and design</b>	<b>Physical development</b>	<b>Personal, social and emotional development</b>
In Reception I am learning to...						
Handa's Surprise Tiddler Whatever Next Lost and Found	RWI Poetry Basket	Maths No Problem	Chinese New Year Mother's Day Easter Significant people	Junk modelling Printing Collage Observational drawings Painting Music	Moving and Handling	Jigsaw
Express my ideas and feelings using full sentences. Use words like because to extend my sentences. Listen attentively and respond to what I hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what I have heard and ask	Read words consistent with my phonic knowledge by sound blending.  Read aloud simple sentences and books that are consistent with my phonic knowledge, including some common exception words.	Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	Know some similarities and differences between things in the past and now.  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Invent, adapt and recount narratives and stories with peers and teachers.  Sing a range of well-known nursery rhymes and songs.  Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.	Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.  Use a range of small tools, including scissors, paint brushes and cutlery.  Begin to show accuracy and care when drawing.	Work and play cooperatively and take turns with others.  Form positive attachments to adults and friendships with peers.  Show sensitivity to my own and to others' needs.

questions to clarify my understanding. Hold conversation when engaged in back-and-forth exchanges with my teacher and peers.						
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<b>Summer Term</b> <b>Summer Season – Living by the sea!</b> <b>Planting and Growing</b>						
Communication, language	Literacy	Maths	Understanding the world	Expressive art and design	Physical dev	Personal, social and emotional development
In Reception I am learning to...						
Jack and the Beanstalk Three Billy Goats Gruff Goldilocks	RWI Poetry Basket	Maths No Problem	Father's Day Changes in nature Past and Present	Powder paints Beach Artwork Van Gogh Sunflowers	Sports Day	Transition
Make comments about what I have heard and ask questions to clarify my understanding.  Hold conversation when engaged in back-and-forth exchanges with my teacher and peers.	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and	Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.	Talk about the lives of the people around me and their roles in society. Explore the natural world around me, making observations and drawing pictures of animals and plants.  Know some similarities and	Share my creations, explaining the process I have used.	Negotiate space and obstacles safely, with consideration for myself and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

	<p>sentences that can be read by others</p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p>	<p>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>	<p>differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class.</p>			
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