

Dear Parents,



Happy New Year! We hope you all had a lovely break. The children have completed their first full term in school where they have already achieved so much and adapted so well to school life. We are sure that you are as proud of them as we are.

Learning is planned 'in the moment' to cover the seven curriculum areas based on the children's individual next steps. We use the children's interests to plan in the moment and sometimes extend them if several pupils share similar interests to have more of a theme. By planning from their interests, we hope to receive maximum engagement in what we are teaching them! Alongside children's individual next steps, we will be looking at the different skills in each area as 'class focuses' please find an overview of our learning for this term below.

Personal Social and Emotional Development

- To increasingly follow rules, understanding why they are important.
- To remember rules without needing an adult to remind them.
- To play with one or more other children, extending and elaborating play ideas.
- To find solutions to conflicts and rivalries.

Communication and Language

- To be able to sing a large repertoire of songs.
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

Physical Development

- To start taking part in some group activities.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole.

Understanding the World

- To show interest in different occupations.

Maths

- To know that the last number reached when counting a small set of objects tells you how many there are in total.
- To show 'finger numbers' up to 5.
- To know that the last number reached when counting a small set of objects tells you how many there are in total.

Literacy

- To engage in extended conversations about stories, learning new vocabulary.
- To begin to be aware of the way stories are structured and that print has meaning.
- To begin to develop their phonological awareness, so that they can:
 - spot and suggest rhymes.

Expressive Arts and Design

- To begin to develop complex stories using small world equipment.

Reminders:

- Please ensure that all items of clothing are named (including coats and water bottles...)
- Your child's learning will continue to be sent via 'Tapestry'. We welcome any comments and uploads you wish to add and share with us of your child's learning at home.

Please feel free to contact us if you have any questions, comments, or concerns. Please email l.moll@samares.sch.je. Thank you for your continued cooperation and support.

Kind regards,

Miss Moll, Miss May and Mrs Vellam.