



Dear Parents,

We have reached the final half term of Nursery. The time has flown by and soon your child will enter Reception. Below is an outline of our learning and focuses this term.

Personal Social and Emotional Development

- To develop appropriate ways of being assertive.
- To talk with others to solve conflicts.
- To understand gradually how others might be feeling.

Communication and Language

- To be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Physical Development

- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand.

Expressive Arts and Design

- To explore colour and colour mixing.
- To join different materials and explore different textures.
- To use drawing to represent ideas like movement or loud noises.
- To show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.

Literacy

- To write some letters accurately and some of their name.
- To use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Maths

- To make comparisons between objects relating to size, length, weight, and capacity.
- To solve real world mathematical problems with numbers up to 5.
- To experiment with their own symbols and marks as well as numerals.

Understanding the World

- To continue developing positive attitudes about the differences between people.
- To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Reminders:

- Please be reminded that children should come to school with 8-hour sun cream applied and a hat to wear outside or they will be encouraged to play inside or in the shade.

If you have any questions, comments, or concerns, please email l.moll@samares.sch.je. Thank you for your continued cooperation and support.

Kind regards,

Miss Moll, Miss May, Mrs Vellam and Mrs Greier