

Nursery Long Term Planning/ Curriculum Map 2023-24

Autumn

Trips/Visitors	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Expressive Arts and Design	Understanding the World.
	<ul style="list-style-type: none"> - Pay attention to more than one thing at a time, which can be difficult. - Sing a large repertoire of songs. 	<ul style="list-style-type: none"> - Develop movement skills such as, balancing, riding, and ball skills. - Use large muscle movements to wave flags and streamers, paint and make marks. 	<ul style="list-style-type: none"> - Become more outgoing with unfamiliar people. - Show more confidence in new social situations 	<p>To understand the five key concepts about print:</p> <ul style="list-style-type: none"> - print has meaning. - print can have different purposes. - we read English text from left to right and from top to bottom. - the names of the different parts of a book. - page sequencing 	<ul style="list-style-type: none"> - To recite numbers past 5. - To show 'finger numbers' up to 5. 	<ul style="list-style-type: none"> - Explore different materials freely. - Listen with increased attention to sounds. - Remember and sing entire songs. 	<ul style="list-style-type: none"> - Use senses in hands-on exploration of natural materials. - Explore collections of materials with similar and/or different properties.
Beach School each week	<ul style="list-style-type: none"> - Understand a question or instruction that has two parts, - Enjoy listening to longer stories and remembering much of what happens. 	<ul style="list-style-type: none"> - Go up steps and stairs, or climb up apparatus, using alternate feet. - Skip, hop, stand on one leg, and hold a pose. 	<ul style="list-style-type: none"> - Select and use activities and resources, with help when needed. - Develop a sense of responsibility and membership of a community. 		<ul style="list-style-type: none"> - Identify the patterns around them. - Compare quantities using language: 'more than,' 'fewer than' - Develop fast recognition of up to 3 objects 	<ul style="list-style-type: none"> - Take part in simple pretend play, using an object to represent something else even though they are not similar. - Develop ideas and then decide which materials to use to express them. 	<ul style="list-style-type: none"> - Talk about what they see, using a wide vocabulary. - Make sense of their own life-story and family's history.

Spring

Trips/Visitors	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Expressive Arts and Design	Understanding the World.
Beach School Trip on the minibus to a place in the community	<ul style="list-style-type: none"> - Use a wider range of vocabulary. 	<ul style="list-style-type: none"> - To start taking part in some group activities. - Match their developing physical skills to tasks and activities in the setting. 	<ul style="list-style-type: none"> - Follow rules, understanding why they are important. - Play with one or more other children, extending and elaborating play ideas. 	<ul style="list-style-type: none"> - Begin to develop their phonological awareness, so that they can: <ul style="list-style-type: none"> • spot and suggest rhymes. • count or clap syllables in a word. • recognise words with the same initial sound, such as money and mother. - Engage in extended conversations about stories, learning new vocabulary. - Begin to be aware of the way stories are structured and that print has meaning. 	<ul style="list-style-type: none"> - Know that the last number reached when counting a small set of objects tells you how many there are in total. - Notice and correct an error in a repeating pattern and create own patterns. 	<ul style="list-style-type: none"> - Begin to develop complex stories using small world equipment. - Respond to what they have heard, expressing their thoughts and feelings. - Sing the melodic shape of familiar songs. 	<ul style="list-style-type: none"> - Talk about the differences between materials and changes they notice. - Show interest in different occupations.
Beach School Super Smiles	<ul style="list-style-type: none"> - To know many rhymes, be able to talk about familiar books, and be able to tell a long story. - Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" 	<ul style="list-style-type: none"> - Choose the right resources to carry out their own plan. - Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips 	<ul style="list-style-type: none"> - Be independent in meeting their own care needs. - Remember rules without needing an adult to remind them. - Make healthy choices about food, drink, activity and toothbrushing. 	<ul style="list-style-type: none"> - Engage in extended conversations about stories, learning new vocabulary. - Begin to be aware of the way stories are structured and that print has meaning. 	<ul style="list-style-type: none"> - Make comparisons between quantities. - Talk about and explore 2D and 3D shapes. - Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' 	<ul style="list-style-type: none"> - Draw with increasing complexity and detail, such as representing a face with a circle and including details. - Develop our own ideas and then decide which materials to use to express them 	<ul style="list-style-type: none"> - Explore how things work. - Explore and talk about different forces they can feel. - Begin to understand the need to respect and care for the natural environment and all living things.

Summer

Trips/Visitors	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Expressive Arts and Design	Understanding the World.
Beach School Visit to the local shop.	<ul style="list-style-type: none"> - Start a conversation with an adult or a friend and continue it for many turns. - Use longer sentences of four to six words. 	<ul style="list-style-type: none"> - Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks. - Use and remember sequences and patterns of movements which are related to music and rhythm. 	<ul style="list-style-type: none"> - To talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. - To understand gradually how others might be feeling. 	<ul style="list-style-type: none"> - Develop their phonological awareness, so we can: <ul style="list-style-type: none"> • Spot and suggest rhymes. • Count or clap syllables in a word. • Recognise words with the same initial sound, such as money and mother. - Write some letters accurately and some of their name. - Use some of their print and letter knowledge in their early writing. 	<ul style="list-style-type: none"> - Link numerals and amounts, up to 5. - Make comparisons between objects relating to size, length, weight, and capacity. 	<ul style="list-style-type: none"> - Join different materials and explore different textures. - Make imaginative and complex 'small worlds' with blocks and construction kits. - Explore colour and colour mixing. 	<ul style="list-style-type: none"> - Plant seeds and care for growing plants. - Understand the key features of the life cycle of a plant and an animal
Beach School	<ul style="list-style-type: none"> - Express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. - Use talk to organise themselves and their play. 	<ul style="list-style-type: none"> - Use one-handed tools and equipment. - Use a comfortable grip with good control when holding pens and pencils. - Show a preference for a dominant hand. 	<ul style="list-style-type: none"> - Develop appropriate ways of being assertive. - Talk with others to solve conflicts. • 	<ul style="list-style-type: none"> - Write some letters accurately and some of their name. - Use some of their print and letter knowledge in their early writing. 	<ul style="list-style-type: none"> - Understand position through words alone. - Experiment with their own symbols and marks as well as numerals. - Solve real world mathematical problems with numbers up to 5. 	<ul style="list-style-type: none"> - Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. - Use drawing to represent ideas like movement or loud noises. - Create their own songs or improvise a song around one they know. - Play instruments with increasing control to express their feelings and ideas. • 	<ul style="list-style-type: none"> - Develop positive attitudes about the differences between people. - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.