

Samarès School Behaviour Policy Summary for Parents

Please see the full Behaviour Policy on our school website.

Article 3 – ‘Everyone who works with children should do what is in the best interest of each child’

Article 28 – ‘Every child has the right to an education. Discipline in schools must respect children’s dignity and their rights.’

At Samarès School we have high expectations for all our pupils and believe that positive behaviour is a key component of developing a school which enables all pupils to feel safe and happy, to thrive and to make excellent progress in their learning.

Our **three school rules** which apply to any situation are:

Be Respectful
Be Safe
Be Ready

Rewards:

We use a variety of rewards to promote and recognise positive behaviour. These may include:

Verbal praise	Certificates	Gem Jars in each class for each of the Core Values	Termly Core Value Awards
Classroom rewards (will vary class to class)	Correspondence home	Sharing learning /effort with other staff	Well done Postcards sent home for over and above recognition

Staff always refer to the language of the school rules and values when talking to children about positive and negative behaviours. We directly teach what these behaviours look like and how children can demonstrate them in different situations.

Consequences:

When children break a school rule the following procedure is followed:

First warning – a reminder of the rules



Second warning – another reminder and what will happen if rules are broken again



Reflection Time – this will be a set time spent out of the situation. The time and location will depend upon the context, behaviour and age of the child.



Restore – time to reflect on the behaviour and work out how to make things better/right.

Serious behaviour situations will mean the child goes straight to Reflection Time and further steps may need to be taken. In the event of more serious behaviours we will follow the Government of Jersey Positive Behaviour and Exclusions Policy.

Parents will be informed when a child is given Reflection Time and the Senior Leadership Team regularly analyse behaviour data to ensure any patterns of concerning behaviours are addressed.