

Spring 1 Curriculum Letter



Dear All,

I hope you have all had a lovely and well rested Christmas. We are looking forward to welcoming you back at school.

Outlined below is an overview of the learning we plan to share with your child this term. Do continue to talk and interact with your children and share stories to support vocabulary development.

Personal, Social and Emotional Development

To support children's personal, social, and emotional development this term we will be focusing on supporting the children to:

- Play with one or more other children, extending and elaborating play ideas.
- Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing, and drying their hands thoroughly.
- Make healthy choices about food, drink, activity and toothbrushing.
- Increasingly follow and remember rules, understanding why they are important.

Physical Development

To support the children's physical development, we will provide opportunities:

- To start taking part in some group activities.
- To match their developing physical skills to tasks and activities in the setting.
- To choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole.
- To be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.



Communication and Language

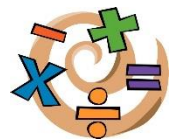
We communicate with children continuously throughout all areas of learning and activities, within our interactions we will focus on:

- Understanding 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Using a wider range of vocabulary.
- Knowing many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Developing communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.

Mathematics

To support mathematic development, we will support the children to:

- Know that the last number reached when counting a small set of objects tells you how many there are in total.
- Talk about and explore 2D and 3D shapes using informal and mathematical language.
- Notice and correct an error in a repeating pattern and create own patterns.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'



Literacy

Raising Achievement in Early Literacy is a large focus within our year. This half-term we are working on supporting the children to:

- Continue developing their phonological awareness, so that we can:
 - spot and suggest rhymes.

- count or clap syllables in a word.
- recognise words with the same initial sound, such as money and mother.
- Engage in extended conversations about stories, learning new vocabulary.
- Begin to be aware of the way stories are structured and that print has meaning.

Understanding the World

Using the world around us we will continue to:

- Talk about the differences between materials and changes they notice.
- Explore how things work.
- Explore and talk about different forces they can feel.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Show interest in different occupations.



Expressive Arts and Design

To continue promoting the children's imagination we will support the children to:

- Begin to develop complex stories using small world equipment.
- Sing the pitch of a tone sung by another person ('pitch match').
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Respond to what they have heard, expressing their thoughts and feelings.
- Sing the melodic shape of familiar songs.



Tapestry

If you wish to share any learning or experiences from home on Tapestry, please feel free so children can share and present in front of their peers. Please let me know if you do not have access.

Reminders

- Please name all belongings - this will support children in being independent and responsible.
- If you wish for your child to have hot lunch, please do not provide a packed lunch.
- Packed lunch must have no nuts and we advise no chocolate.
- Please refrain from bringing toys from home to prevent conflicts and damage.

Many thanks for your continued support. If you have any queries or concerns, please do not hesitate to ask.

Best wishes,

Miss Moll and the Nursery Team.

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