

Samarès Gets Talking!



At Samarès School, a core part of our curriculum is centred on developing oracy - the speaking and listening skills that children can use to **learn to talk** and to **learn through talk**. We are a Voice21 school, which means we are a member of wide network of schools across Jersey and the UK who are committed to developing oracy in school. More can be found out about our approach to this on our school website.

Each week, the children are given a discussion point to talk about with their friends whilst they eat their lunch. We introduce this in assembly and use Voice21 strategies to teach the children how to discuss their ideas and opinions respectfully.

We will send this home each Friday for you to continue the discussion at home perhaps when eating dinner together, walking to school, or other times at home where you have opportunity for talk with your family.

If you would like to find out more about Voice21 and Oracy at Samarès, please get in touch with Mr Lumley or Miss Burton.



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Talk about:

If you were to attempt a world record, what do you think you would try to do and why?

What do you think the benefits would be of setting or breaking a world record?

Can anyone break a world record?

Sentence starters:

If I was to try and break a world record, I would...

I think anyone can break world record **because...**

I **disagree** that anyone can break a world record **because...**

Top tips:

Use the **sentence stems** to help structure your answer.

Use 'Because...' to justify your answer... Can you think of other ways to explain your thoughts?

If you **agree** or **disagree**, remember to use the sentence starter to make sure you start your sentence respectfully... I **disagree that...** **because...**

In school, we use talk tactics to help us:

Instigate

Present an idea or open up a new line of inquiry



“ I would like to start by saying ____

“ I think ____

“ We haven't yet talked about ____

Instigate

Challenge

Disagree or present an alternative argument



“ I disagree because ____

“ To challenge you X, I think ____

“ I understand your point of view, but have you thought about ____?

Challenge

Build

Develop, add to or elaborate on an idea.



“ Building on X's idea ____

“ I agree and would like to add ____

“ X's idea made me think ____

Build

Probe

Dig deeper, ask for evidence or justification of ideas



“ Why do you think ____?

“ What evidence do you have to support X idea?

“ Could you provide an example?

Probe