

# Samarès Gets Talking!



At Samarès School, a core part of our curriculum is centred on developing oracy - the speaking and listening skills that children can use to **learn to talk** and to **learn through talk**. We are a Voice21 school, which means we are a member of wide network of schools across Jersey and the UK who are committed to developing oracy in school. More can be found out about our approach to this on our school website.

Each week, the children are given a discussion point to talk about with their friends whilst they eat their lunch. We introduce this in assembly and use Voice21 strategies to teach the children how to discuss their ideas and opinions respectfully.

We will send this home each Friday for you to continue the discussion at home perhaps when eating dinner together, walking to school, or other times at home where you have opportunity for talk with your family.

If you would like to find out more about Voice21 and Oracy at Samarès, please get in touch with Mr Lumley or Miss Burton.



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### Talk about:

We are now at the end of the Autumn term. September seems like a long time ago and we have already finished a third of the academic year.



What have been your favourite memories from the term?

What do you feel you have achieved this term?

What are you proud of from this term?

What has changed since September?

### Sentence starters:

My favourite memory from the term is...because...

A piece of work I really enjoyed doing at school was...

I feel that I have improved at...

I am proud of...

### Top tips:

Use the **sentence starters** to help structure your answer.

Use 'Because...' to justify your answer... Can you think of other ways to explain your thoughts?

If you **agree** or **disagree**, remember to use the sentence starter to make sure you start your sentence respectfully... I **disagree that...**  
**because...**

In school, we use talk tactics to help us:

#### **Instigate**

Present an idea or open up a new line of inquiry



“ I would like to start by saying \_\_\_\_

“ I think \_\_\_\_

“ We haven't yet talked about \_\_\_\_

Instigate

#### **Challenge**

Disagree or present an alternative argument



“ I disagree because \_\_\_\_

“ To challenge you X, I think \_\_\_\_

“ I understand your point of view, but have you thought about \_\_\_\_?

Challenge

#### **Build**

Develop, add to or elaborate on an idea.



“ Building on X's idea \_\_\_\_

“ I agree and would like to add \_\_\_\_

“ X's idea made me think \_\_\_\_

Build

#### **Probe**

Dig deeper, ask for evidence or justification of ideas



“ Why do you think \_\_\_\_?

“ What evidence do you have to support X idea?

“ Could you provide an example?

Probe