



Quality First Teaching for all

The class teacher is responsible for meeting the needs of all children. Ordinarily available SEN provisions are provided through high quality teaching, differentiation and resource arrangements. Examples of these strategies and techniques are stated on the front page of class provision maps.

Additional Teacher Monitoring (ATM)

For these pupils, personalised strategies and/or class based support may be in place. This might include interventions or general support within the classroom. The SENCo will be aware and learning needs and strategies will be recorded on the class provision map. This will help ensure that progress is monitored and this information will be transferred to subsequent year groups so they can continue to be monitored

SEN Support (K)

These Individuals will have specific and focused targets or interventions related to their needs. The pupil will be placed on the SEN Register. A learning plan will be in place with strategies, targets and progress and these will be recorded on the class provision map. This will be reviewed and updated regularly. Pupil and parent voice will be gathered. Outside professional advice and support might be sought.

EA/RoN

If relevant, and purposeful action has been taken and a child has still not made expected progress, an Exceptional Action may be considered. This may lead to increased SEND support or a Record of Need. Other professionals will be involved. The pupil will be recorded on the SEN Register. Record of needs are updated regularly and will be reviewed at least annually.