

Graduated approach

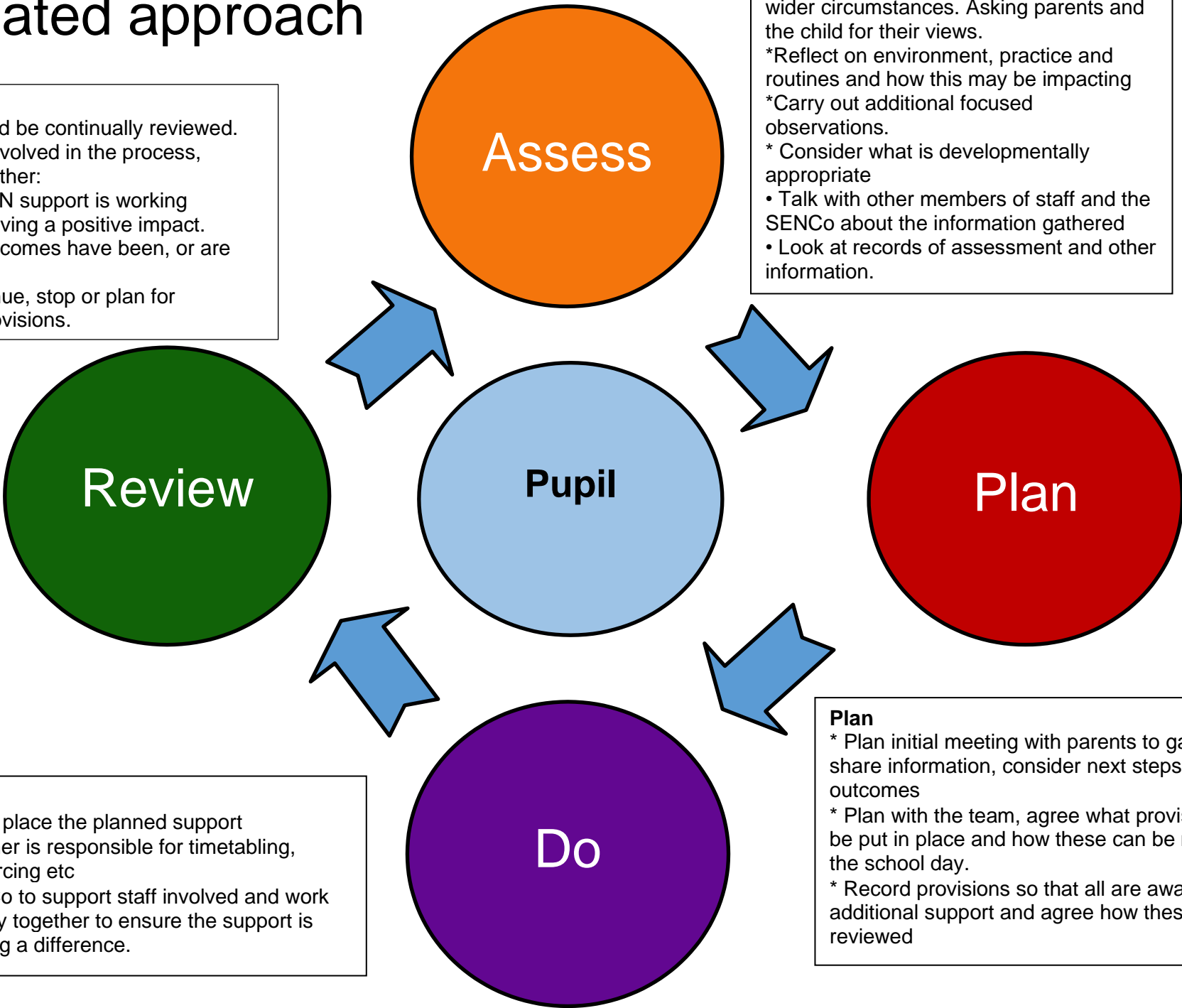


Review
SEN support should be continually reviewed. Everyone who is involved in the process, should decide together:

- Whether the SEN support is working effectively and having a positive impact.
- Whether the outcomes have been, or are being, achieved.
- Whether to continue, stop or plan for further/different provisions.

Assess

- Consider what is happening in the child's wider circumstances. Asking parents and the child for their views.
- * Reflect on environment, practice and routines and how this may be impacting
- * Carry out additional focused observations.
- * Consider what is developmentally appropriate
- Talk with other members of staff and the SENCo about the information gathered
- Look at records of assessment and other information.



Do

- Put in place the planned support
- Teacher is responsible for timetabling, resourcing etc
- SENCo to support staff involved and work closely together to ensure the support is making a difference.

Plan

- * Plan initial meeting with parents to gain view, share information, consider next steps and agree outcomes
- * Plan with the team, agree what provisions will be put in place and how these can be managed in the school day.
- * Record provisions so that all are aware of the additional support and agree how these will be reviewed