Dear Parents and Carers,

I trust everyone had a restful half term and is ready for another busy half term as we countdown to the Easter holidays. We are already over halfway through the school year, and I am looking forward to the upcoming teaching and learning.



Literacy

As authors, will be exploring two very exciting texts. First up is 'The Water Princess'. The children will listen and learn about the water crisis in Africa from a fiction text, based on the real-life experiences of Georgie Badiel.

Spellings and homework will be given out weekly on a **Monday.** Homework is due in the following Monday. The expectation is 15 minutes of homework each evening, this is a very small amount, and it will increase as the children move up to Year 5.

Mathematics

This half term we will start by focusing on fractions, decimals, time and money. This will continue to include the CPA approach, new mathematical language, and a focus on problem solving.

All the way through our maths learning we will be applying our learning to solving real life problems. Any time you can practise real life mathematical problems this can be helpful to discuss in the classroom, for example using money at the shops and telling the time using analogue and digital.

Children should also continue to practice their times tables in our weekly TTRS battles. This will help to improve knowledge across all mathematical areas.

Science

As scientists, we will be exploring how sound is created and explore questions such as, how do we hear sound? How are sounds made? What are sound waves? As well as, key scientific vocabulary including pitch, volume that link to our music lessons with Jersey Music Service.

Design and Technology

This half term, DT is going to be a very exciting topic. As you already know, the children are participating in the Caring Cooks program. Each week they will create exciting, tasty and nutritious meals, the children will also bring home weekly recipe cards. I cannot guarantee any of the food will make it home, as the children may eat it during the lesson!

Art

As artists, we will continue our work in creating collages from different materials. Year 4 have developed their skills in the last half term and will be exciting to show off what they have learned during the next parent drop in.

Geography

As geographers, we will describe and understand key aspects of physical geography, including climate zones, vegetation belts, rivers, coasts including tides, mountains, and the water cycle. This is a very exciting topic that links to our previous science learning about solids, liquids, and gases.

PSHE / RE

In R.E our focus topic is the religion of Christianity, the Easter story, Good Friday and why Christian's celebrate at this time of year. We will also continue with our Jigsaw learning in PSHE. with this term's focus being, Healthy Me.

French

French this half term is very exciting, we will continue to learn our numbers to 50, months of the year and learn to have simple conversations with our friends in French.

PE

Our PE days for Year 4 are <u>Wednesday</u> and <u>Thursday</u>, children will need to come to school in their PE kit on those days. This half term, we will work on improving our fitness skills through physical literacy with Jersey sport and our racket skills with Mrs Boyle.

Music

Mrs Lawrence will continue to inspire us with her weekly music lessons, our songs will be inspired by songs from around the world, we will also continue to have our violin lessons delivered every Wednesday from Jersey Music Service.

Computing

Mrs Creswell will inspire Year 4 this half term in ICT. We will continue to work on the laptops and iPad's. Our ICT topic will be about data logging and collecting data using different devices.

General Information

I hope this gives you an insight into what life and learning in Year 4 will be like. If you have any questions or concerns, please don't hesitate to get in touch.

On the 6th of March, we will have our annual trip to Crabbe, this will be an extended day trip with details and information coming soon.

Kind Regards,

Mrs Boyle

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