

Spring 2 Curriculum Letter



Dear All,

I cannot believe we are halfway through the year already! We look forward to the half-term ahead supporting your child.

Outlined below is the Spring 2 overview for the learning we plan to share with your child this term. Do continue to encourage your child to be independent and engage them in conversation. Use the weekly notices to talk to your child about their learning.

Personal, Social and Emotional Development

To support children's personal, social, and emotional development this term we will be focusing on supporting the children to:

- To be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing, and drying their hands thoroughly.
- To make healthy choices about food, drink, activity and toothbrushing.
- To play with one or more other children, extending and elaborating play ideas.

Physical Development

To support the children's physical development, we will provide opportunities:



- To be able to use and remember sequences and patterns of movements which are related to music and rhythm.
- To match their developing physical skills to tasks and activities in the setting.

Communication and Language

We communicate with children continuously throughout all areas of learning and activities, within our interactions we will focus on:

- Understanding 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Use language to tell stories.
- Understanding and using the pronouns 'he' and 'she'

Mathematics

To support mathematic development, we will provide opportunities for the children to:

- Notice and correct an error in a repeating pattern and create own patterns.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Literacy

Raising Achievement in Early Literacy is a large focus within our year. This half-term we are working on supporting the children to:

- Continue developing their phonological awareness, so that we can:
 - spot and suggest rhymes.
 - count or clap syllables in a word.
 - recognise words with the same initial sound, such as money and mother.

Understanding the World

Using the world around us we will continue to:

- Talk about the differences between materials and changes they notice.
- Begin to understand the need to respect and care for the natural environment and all living things.



Expressive Arts and Design

To continue promoting the children's imagination we will support the children to:

- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Respond to what they have heard, expressing their thoughts and feelings.
- Sing the melodic shape of familiar songs.



Tapestry

Please check tapestry to see any learning we have uploaded and feel free to upload any activities you do at home for staff to see and share with your child in Nursery.

Reminders

- Please encourage your child to bring bottles filled with water to prevent the spread of germs.
- If you wish for your child to have a hot lunch, please do not provide a packed lunch.
- Packed lunch must have no nuts and we advise no chocolate.
- Please refrain from bringing toys from home to prevent conflicts and damage.

Many thanks for your continued support. If you have any queries or concerns, please do not hesitate to ask.

Best wishes,

Miss Moll and the Nursery Team.

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