



Samarès Gets Talking!

This week we celebrated children's achievements from the Autumn Term in our termly awards assembly. Awards for effort, achievement and displaying our core values are given out to children each term.

Collaboration Respect Determination Engagement

Talk about:

A time where you have felt proud of what you have achieved.

Which of our core values do you think is a personal strength of yours? Can you think of times when you have demonstrated this value?

Which of our core values do you find difficult? Why?

If you could add a value to our Core Values, what would it be and why?

Sentence starters to help:

An achievement I feel proud of is...

The value that I believe to be a strength of mine is... because...

I find the value of.....difficult because....

If I could add a value to our Core Values it would be.....because...

Top Tips for Talk


Use 'Because...' to justify your answer... Can you think of other ways to explain your thoughts?

If you **agree** or **disagree**, remember to use the sentence starter to make sure you start your sentence respectfully... I **disagree that...**
because...

In school, we use talk tactics to help us:


Instigate
Present an idea or open up a new line of inquiry

“ I would like to start by saying ____
“ I think ____
“ We haven't yet talked about ____
Instigate

Build
Develop, add to or elaborate on an idea.

“ Building on X's idea ____
“ I agree and would like to add ____
“ X's idea made me think ____
Build

Challenge
Disagree or present an alternative argument

“ I disagree because ____
“ To challenge you X, I think ____
“ I understand your point of view, but have you thought about ____?
Challenge

Probe
Dig deeper, ask for evidence or justification of ideas

“ Why do you think ____?
“ What evidence do you have to support X idea?
“ Could you provide an example?
Probe