



## Samarès Gets Talking!

In Key Stage 2 assembly this week we talked about the recent change of Chief Minister in Jersey and learnt about Democracy.

In Key Stage 1 and EYFS assembly this week we celebrated National Storytelling Week.

### Talk about:

**Key Stage 2** - What opportunities have you had to vote? Is voting a good way of coming to a decision? What do you want to see the new Council of Ministers change about living in Jersey?

**Key Stage 1 / EYFS** - What types of story do you like reading or listening to? If you could choose 1 book to share with a friend, what would it be and why?

### Sentence starters:

Use 'Because...' to justify your answer... Can you think of other ways to explain your thoughts?


If you **agree** or **disagree**, remember to use the sentence starter to make sure you start your sentence respectfully...


I disagree because...


I agree because...

In school, we use talk tactics to help us extend our thinking and discuss our ideas respectfully:

**Instigate**  
Present an idea or open up a new line of inquiry  
  
“ I would like to start by saying \_\_\_\_  
“ I think \_\_\_\_  
“ We haven't yet talked about \_\_\_\_  
**Instigate**

**Build**  
Develop, add to or elaborate on an idea.  
  
“ Building on X's idea \_\_\_\_  
“ I agree and would like to add \_\_\_\_  
“ X's idea made me think \_\_\_\_  
**Build**

**Challenge**  
Disagree or present an alternative argument  
  
“ I disagree because \_\_\_\_  
“ To challenge you X, I think \_\_\_\_  
“ I understand your point of view, but have you thought about \_\_\_\_?  
**Challenge**

**Probe**  
Dig deeper, ask for evidence or justification of ideas  
  
“ Why do you think \_\_\_\_?  
“ What evidence do you have to support X idea?  
“ Could you provide an example?  
**Probe**