



## Samarès Gets Talking!

This week we have celebrated International Mother Language Day where we have celebrated languages and being multi-lingual. Mrs Posner led an assembly where we learnt about what being multi-lingual means and explored different languages and the importance of Article 30 in the United Nations Convention on the Rights of the Child.



### Children's Rights - Article 30

Every child has the right to learn and use the language, customs and religion of their family.

### Talk about:

What different languages do you know?

I know these languages because...

Why is it important that we learn and use language different languages?

## Sentence starters:

Use 'Because...' to justify your answer... Can you think of other ways to explain your thoughts?

If you **agree** or **disagree**, remember to use the sentence starter to make sure you start your sentence respectfully...

**I disagree because...**

**I agree because...**

In school, we use talk tactics to help us extend our thinking and discuss our ideas respectfully:

### Instigate

Present an idea or open up a new line of inquiry



“ I would like to start by saying \_\_\_\_

“ I think \_\_\_\_

“ We haven't yet talked about \_\_\_\_

Instigate

### Build

Develop, add to or elaborate on an idea.



“ Building on X's idea \_\_\_\_

“ I agree and would like to add \_\_\_\_

“ X's idea made me think \_\_\_\_

Build

### Challenge

Disagree or present an alternative argument



“ I disagree because \_\_\_\_

“ To challenge you X, I think \_\_\_\_

“ I understand your point of view, but have you thought about \_\_\_\_?

Challenge

### Probe

Dig deeper, ask for evidence or justification of ideas



“ Why do you think \_\_\_\_?

“ What evidence do you have to support X idea?

“ Could you provide an example?

Probe