

# Nursery Autumn 1 Curriculum Letter

Dear Parents and Guardians

It has been lovely getting to know your children. At Samares School Nursery we use 'In the Moment Planning' to structure our observation, planning and assessment cycle. It is best described as a 'child-led' approach where adults act on the interests of children and find teachable moments during play opportunities. Each term your child will receive a 'focus week' where you will receive a letter to gather further information about their interests, plan accordingly and collect observations while continuing to interact and provide opportunities to all children in the class. We see higher levels of involvement when using this approach and better outcomes for children's progress across all aspects of the Curriculum.

Outlined below is the learning that we plan to share with the children this term.

## Personal, Social and Emotional Development.

This term we will be encouraging the children:

- To select and use activities and resources, with help when needed.
- To develop a sense of responsibility and membership of a community.
- To become more outgoing with unfamiliar people, in the safe context of their setting.
- To show more confidence in new social situations.



The children will also take part in weekly Jigsaw sessions. This term our theme is Being Me in My World which covers:

- I understand how it feels to belong and that we are similar and different.
- I understand how feeling happy and sad can be expressed.
- I can work together and consider other people's feelings.
- I can use gentle hands and understand that it is good to be kind to people.
- I am starting to understand children's rights, and this means we should all be allowed to learn and play.
- I am learning what being responsible means.

## Physical Development

This term we will provide opportunities for children:

- To skip, hop, stand on one leg, and hold a pose.
- To use large-muscle movements to wave flags and streamers, paint and make marks.



## Communication and Language

Speech and Language is a prime area of our curriculum. This term we will be providing opportunities for the children to:

- To enjoy listening to longer stories and remembering much of what happens.
- To use a wider range of vocabulary.



## Literacy

To support literacy development this term we will be supporting the children in beginning to understand some of the five concepts of print:

- print has meaning.
- we read English text from left to right and from top to bottom.

## Mathematics

# 123

Through stories, singing and interactions we will be teaching and encouraging children:

- To recite numbers past 5.
- To show 'finger numbers' up to 5.
- To begin to develop fast recognition of up to 3 objects.

## Understanding the World

Children learn to make sense of the world through their exploration, investigation, and play. This term we are helping the children:

- To use all their senses in hands-on exploration of natural materials.
- To talk about what they see, using a wide vocabulary.



## Expressive Arts and Design

At Samares we encourage the children's imaginations and creations. This term children will learn:

- To remember and sing entire songs.
- To explore different materials freely.



## Named items.

Please could everything that comes into Nursery have your child's name on it please. Each child needs 2 sets of spare clothes, lunch box (unless having hot lunch), water bottle with water, wellingtons, and a waterproof coat. Unless unsettled please refrain from bringing toys into school as there could be a risk of toys getting lost or broken. Thank you.

## Birthdays

We celebrate each child's special day. Children can bring in treats to share with friends that can then be taken home at the end of the day.

## Tapestry

We will share your child's learning through Tapestry. You will receive an email soon where you will be able to activate your account, please check your junk and spam.

If you have any questions, please don't hesitate to ask, or email.



Best wishes,

Miss Laura Moll and the Nursery team.

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Staff in Nursery:

Teacher: Miss Laura Moll

Nursery Officers: Mrs Jo Vellam and Miss Melissa May.

Nursery Support Officer: Mrs Val Le Crom

Learning Support Assistant: Mrs Lorna Greier