



Year 2 Curriculum Newsletter

Spring Term 1 2024

Thursday 4th January 2024

Dear Parents / Carers,

Welcome back to a new term and a new year. We hope that you all enjoyed spending time with your families over the Christmas holidays.

English

This half term, we are focusing our writing based on the text *Anansi the Spider* by Gerald McDermott. The children will be reading and writing about the text and creating a persuasive letter from one of the main characters to one of the other characters in the story. Their new learning for this piece of writing will be how to use apostrophes for the possessive singular noun.



The children will continue to access the daily Read Write Inc. programme in groups. Please continue to **read at home** regularly.

The children will continue to have a mixture of spelling patterns and the Year 2 common exception words to learn at home each week. Spellings will still be tested every **Monday** and the new list will be sent home the same day. Please ensure that their **homework books** or **folders** are in their book bags every **Monday**.

Mathematics

This half term, the children will focus on multiplication and division, statistics and measurement. At home, you can encourage your child to practice their skills by asking them to show you the methods they have been learning in class.

Science

The children are going to focus their learning about **Living things and their habitats** and **Plants**. They will learn about the difference between living and non-living things and will then find out about habitats in familiar areas, such as woodlands and ponds and further afield from seashores to deserts. They will also explore microhabitats.



PE

PE will take place on a **Monday** with their class teacher and on a **Tuesday** with our sports coach, Mr. Cox.



Computing

Programming a Robot (algorithms)- The children will develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will use given commands in different orders to investigate how the order affects the outcome. The children will also learn about design in programming.



History

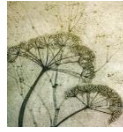
In history the children will be learning about The Great Fire of London and the effect it had on the people of the time. The children will find out when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources.

PSHE



This half term the children are learning about **Dreams and Goals** through discussion and setting realistic goals for themselves to achieve in Year 2. They will learn how to stay motivated when doing something challenging and to keep trying even when they find something difficult. They will learn how to have a positive attitude and how to support others in achieving their goals.

Art



Printed Images- The children will learn about artists who include printed images within their work, discussing and evaluating examples of their artwork. They will build on their observational drawing skills from last term and attempt to make accurate representations of real objects and scenes. They will learn how to print using the collagraph method. They will continue to build examples of their learning in their sketchbooks, recording observations, revisiting ideas and evaluating their own and others' artwork.

Music



Mrs Lawrence will be focusing on teaching the children **Music Theory - Carnival of the Animals**. 2M have music lessons on Mondays and 2OD have music lessons on Thursdays.



Homework

Please remember to include at least 15 minutes of reading and practicing the weekly spellings each evening. Please record your child's reading books in their yellow reading records.

If you have any questions or concerns, please do not hesitate to ask one of us at drop off or pick up or email. u.odonoghue@samares.sch.je h.manning@samares.sch.je



Diary Dates

Zoo trip-Friday 19th January 2023 (P.E. kits, wellies)

Parent Consultations-Thursday 29th February and Thursday 7th March (Bookings will be sent out closer to the time)

Kind regards,

Miss O'Donoghue and Mrs. Manning