

Samares School - Whole School Overview – Oracy Progression and Outcomes

	Autumn	Spring	Summer
Nursery	<p>Purpose To use a clear voice at an appropriate volume</p> <p>Outcome Perform songs in front of an audience.</p> <p>Audience/setting: Parents and Teachers</p> <p>Oracy Framework: Physical</p>	<p>Purpose To recall</p> <p>Outcome Share Tapestry learning to the class. (Show and tell)</p> <p>Audience/setting Class Peers</p> <p>Oracy Framework Linguistic</p>	<p>Purpose To instigate and describe</p> <p>Outcome Share thoughts about going to Reception.</p> <p>Audience/setting New teachers (transition)</p> <p>Oracy Framework Cognitive</p>
Reception	<p>Purpose To converse/To take turns to talk and listen.</p> <p>Outcome: To talk with a partner</p> <p>Audience/setting: A peer</p> <p>Oracy Framework: Social & Emotional</p>	<p>Purpose To recite</p> <p>Outcome Recite a poem or song to an audience</p> <p>Audience/setting: SLT and other staff</p> <p>Oracy Framework Physical and Linguistic</p>	<p>Purpose To develop confidence in speaking to unfamiliar people</p> <p>Outcome Oracy activities with an older year group</p> <p>Audience/setting KS2 children</p> <p>Oracy Framework Social & Emotional</p>
Year 1	<p>Purpose To perform</p> <p>Outcome Perform events of the Gunpowder Plot</p> <p>Audience/setting Other children in the class</p> <p>Oracy Framework Physical</p>	<p>Purpose To persuade</p> <p>Outcome Persuasive advert – Stanley’s Stick</p> <p>Audience/setting Mrs Posner</p> <p>Oracy Framework Cognitive</p>	<p>Purpose To present</p> <p>Outcome Talk about their artwork final pieces and sketchbooks.</p> <p>Audience/setting Year 1 Parents</p> <p>Oracy Framework Linguistic</p>
Year 2	<p>Purpose To give an opinion</p> <p>Outcome To give an opinion about Florence Nightingale’s work.</p> <p>Audience/setting Year 2</p> <p>Oracy Framework Cognitive</p>	<p>Purpose To use newly learnt key vocabulary</p> <p>Outcome Group presentation of the Easter story</p> <p>Audience/setting To other groups from across Year 2</p> <p>Oracy Framework Linguistic</p>	<p>Purpose Performance Poetry</p> <p>Outcome Children perform poems learnt in English lessons</p> <p>Audience/setting Reception</p> <p>Oracy Framework Physical</p>
Year 3	<p>Purpose To persuade</p> <p>Outcome Persuasive speech – rainforest topic</p> <p>Audience/setting Peers and guest adult (SLT)</p> <p>Oracy Framework Physical</p>	<p>Purpose To present</p> <p>Outcome Presentation of learning in Science (children to choose own topic within the plants learning)</p> <p>Audience/setting Other year 3 class</p> <p>Oracy Framework Linguistic</p>	<p>Purpose to develop skills of conversation by asking questions (probing)</p> <p>Outcome to ask questions of older pupils about transition to Year 4 linked to the Jigsaw topic ‘Changing me’ (expectations of Year 4)</p> <p>Audience/setting Year 4 children in school</p> <p>Oracy Framework Cognitive</p>
Year 4	<p>Purpose To perform</p> <p>Outcome Performance Poetry</p> <p>Audience/setting Other year groups in Key Stage 2</p> <p>Oracy Framework Physical</p>	<p>Purpose To persuade</p> <p>Outcome Persuade a ‘Judge’ to release the wrongly imprisoned Wolf.</p> <p>Audience/setting Guest adult in role as the Judge</p> <p>Oracy Framework Linguistic</p>	<p>Purpose to develop skills of conversation by sharing knowledge (cognitive)</p> <p>Outcome to converse with younger pupils about transition to Year 4 linked to the Jigsaw topic ‘Changing me’ (expectations of Year 4)</p> <p>Audience/setting Year 3 children in school</p> <p>Oracy Framework Cognitive</p>

Year 5	<p>Purpose to ask questions to further learning</p> <p>Outcome discussion/interview with Muslims (RE topic)</p> <p>Audience/setting Muslims at the Jersey Islamic Centre (mosque)</p> <p>Oracy Framework Social & Emotional and Cognitive</p>	<p>Purpose To debate</p> <p>Outcome States Chamber speech</p> <p>Audience/setting – Speak in the States Chamber, to parents and peers</p> <p>Oracy Framework – Physical, linguistic, cognitive, social & emotional</p>	<p>Purpose Social, emotional and relational talk</p> <p>Outcome Peer Mediation training</p> <p>Audience/setting Peer mediation training team (external), children across the school</p> <p>Oracy Framework Social & emotional</p>
Year 6	<p>Purpose to continue to develop skills of conversation by speaking to unfamiliar adults</p> <p>Outcome to converse with new people in an unfamiliar setting – singing carols, and having conversations with the elderly.</p> <p>Audience/setting EyeCan Care home residents</p> <p>Oracy Framework Social & Emotional</p>	<p>Purpose To persuade and present</p> <p>Outcome to take part in a Dragons Den-style presentation in groups, presenting their burger.</p> <p>Audience/setting 6x local business leaders in the hospitality trade and peers</p> <p>Oracy Framework Physical, linguistic, cognitive, social & emotional</p>	<p>Purpose Speech making</p> <p>Outcome Speak Up Speak Out speaking competition</p> <p>Audience/setting Class, Key Stage, Other schools at a large event/venue.</p> <p>Oracy Framework Physical, linguistic, cognitive, social & emotional</p>