

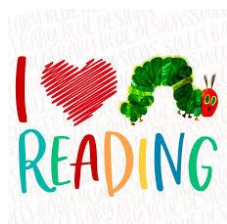
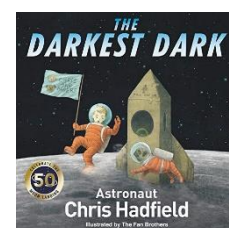
Dear Parents and Carers,

We hope you have all had a lovely half term and that your children are glad to be back at school. We are looking forward to a busy half term of learning. Here is a newsletter to update you on what is coming up this half term.



### Literacy

In we are reading a book called 'The Darkest Dark', which is inspired by the childhood of real-life astronaut Chris Hadfield. We will be working towards writing a diary entry in the perspective of an astronaut on the moon. The main objective is to begin to punctuate sentences using exclamation marks.



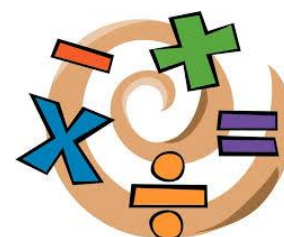
During our daily Read, Write, Inc. sessions, we are in groups to help us master and develop our reading skills at our own pace. Please make sure your child continues to read their Read, Write, Inc. book at home and return them when necessary. Sound sheets may also be sent home every few days to practise finding 'special friends'.

To develop comprehension in reading, we are continuing to use the *Talk Through Stories* programme. *Talk Through Stories* helps develop children's spoken vocabulary drawing on the best of children's literature. We are working hard on learning new vocabulary by using gestures, clapping the syllables and applying the new words to their own life experiences.

### Mathematics

This term we will look at volume and capacity, numbers to 40, and addition and subtraction word problems.

All the way through the maths learning, we will be applying learning to solve real life problems. When possible, you could practise with your child their counting, number bonds, and addition and subtraction to help develop their fluency.



### Science



As scientists, we will continue to investigate everyday materials. We will be continuing to explore a range of materials and objects and thinking about their physical properties. In addition, we will be going on a trip to Queen's Valley Reservoir to observe seasonal changes either this half term or next half term. Details will be provided closer to the time.

### Art and Design

In Art and Design we will continue exploring the emotional content of colour. We have started to look at cool and warm colours as well as primary colours. We will also to be learning how to make secondary colours, tints and shades.



### Religious Education



In RE, we will be thinking about how we should care for the world and for others, and why it matters. We will be learning from teachings and stories specifically, from the religions Christianity and Judaism.

