

## Year 3 Curriculum Newsletter Autumn Term 2025



Dear parents and carers,

We would like to welcome you back to a new school year and hope you are all well and have had a good summer.

### Literacy



astronaut.

In Literacy we will spend the first half of the term focusing on speaking and listening skills to help us improve our writing - if we can say it, then we can write it! We will also be revising basic punctuation and grammar skills to improve our writing. We have begun reading *The Queen's Lift Off* and are working towards writing lost posters to help a missing

During our daily guided reading lessons, we will be focusing on improving our understanding of what we read. This will include summarising; inferring meaning and characters' feelings; making predictions; and discussing how different language, structure and presentation choices contribute to meaning and capture the reader's interest.



Every week we will have a guided reading theme, so the children are able to read a variety of different fiction and non-fiction texts. We have begun to read our first class book; *Amelia Fang and the Barbaric Ball*.

In order to develop children's skills and love of reading, it is really important to **read at home** regularly. Research shows that 15 minutes reading per day can equate to reading one million words per year.

Spelling and handwriting will be taught weekly in short discreet lessons.

### Mathematics



We will begin by looking at place value, including counting to 1000 in different and ways; two-digit numbers, comparing numbers, number bonds and number patterns. We will move on to addition and subtraction - using both written methods and mental strategies.

There will be a continuous focus on times-tables. It is important that the children practise their times-tables regularly at home. It will also help them with their fluency - which will help in many areas of maths. We will be focusing on the 10x, 5x, 2x and 3x tables this term and we will give maths home learning to support this.

### Science



In science, we are learning about forces. We will be learning to notice that some forces need contact between two objects, but magnetic forces can act at a distance. We will enquire about the properties of material, whether they attract, repel or are magnetic. We will also focus on developing our scientific reasoning skills using evidence to support ideas.

## PE



We are very lucky to have Mrs Boyle working with us in our PE sessions. PE days are **Monday and Friday for both year 3 classes**. Children will need to come into school in their PE kits on these days.

## RE

Our first topic in RE is about what Christians learn from the Creation Story and how they choose to live their lives based on what they believe.



## History



In history this term, we are learning about the Romans; who were they; what was life like for them and what impact did they make?

## Computing

In computing we will be learning about connecting computers. This will include identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.



## Art



In art we are learning all about colour theory. We will explore and discuss warm and cool colours, tints and shades, as well as contrasting colours. We will explore colours and consider why artists have chosen to use colour in different ways with a focus on the style of Fauvism.

## Jigsaw / PSHE

Our Jigsaw piece this half term is Being Me in My World. We will consider what values are important to us in school and what place rewards and consequences have in our lives.



## French



In French we will be learning all about France, how to greet people, how to introduce ourselves, how old we are and the numbers from one to twelve. Très bien!

Homework will be given out every Monday and need to be returned the following Monday. It will include spellings and maths fluency

We hope this gives you an insight into what teaching and learning in Year 3 will be like. If you have any questions or concerns please do not hesitate to get in touch.

Kind Regards,

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