



# RWI

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Parent Workshop  
October 16th 2025  
2:30-2:55pm









**Read Write Inc.**  
Phonics






# What is RWI? Read, Write Inc

- A structured phonics programme (Fred the Frog)
- Taught from Nursery to Year 2.
- Nursery – Introduced to letter sounds and recognise the letter by it's shape and the sound it makes.
- Reception – Continuation of the Nursery learning. Children now begin to read the letters, blend the sounds to make words, write each letter accurately. We progress to reading short sentences and phrases.
- **Year 1 and 2 – Continuation of Reception learning. Children can now read more complex sounds and words and are able to read books with these sounds in them.**




# Reception

Group		In Speed Sounds lessons, teach children to:	To progress into the next group children should be able to:
Set 1 Sounds Group A		Read Set 1 single letter sounds Learn to blend: Word Time 1.1 to 1.3 Spell using Fred Fingers	Read 16 or more single-letter sounds speedily
Set 1 Sounds Group B		Read all Set 1 single letter sounds Learn to blend: Word Time 1.1 to 1.4 Spell using Fred Fingers	Read most Set 1 single-letter sounds speedily Blend sounds into words – either orally or using Speed Sounds Cards
Set 1 Sounds Group C		Review all Set 1 single letter sounds speedily (teach any gaps) Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.5 Spell using Fred Fingers	Read all Set 1 single letter sounds speedily Read Word Time 1.1 to 1.5 words with Fred Talk
Ditties PCM		Read Set 1 Special Friends Read Word Time 1.6 words (words with Special Friends) Review Word Time 1.1 to 1.5 Read 3-sound nonsense words Spell using Fred Fingers	Read all Set 1 sounds speedily Read Word Time 1.6 words (words with Special Friends) with Fred Talk Read 3-sound nonsense words with Fred Talk
Red Ditty Books		Review Set 1 sounds speedily Read Word Time 1.7 words (words with double consonants and 4- and 5-sound words) Review Word Time 1.1 to 1.6 Read 3 and 4 sound nonsense words Spell using Fred Fingers	Read all Set 1 sounds speedily including ll, ff, ss, and ck Read Word Time 1.6 and 1.7 words (words with Special Friends; words with double consonants and 4-sound words with Fred Talk) Read 3 and 4 sound nonsense words with Fred Talk
Green		Read Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words and previously taught Set 2 Phonics Green Words Read nonsense words Spell using Fred Fingers	Read Word Time 1.6 and 1.7 words Read 4 sound nonsense words with Fred Talk Read previously taught words with Set 1 sounds speedily

# Year 1

Purple		Read Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words and previously taught Set 2 Phonics Green Words Read nonsense words Spell using Fred Fingers <b>Once secure, read Set 3 sounds and matching Phonics Green Words. Continue to spell Set 1 and Set 2 words</b>	Read the first six Set 2 sounds (ay, ee, igh, ow, oo, oo) speedily Read these sounds in real words and nonsense words with Fred Talk Read previously taught words with Set 1 sounds speedily
Pink		Read Set 2 sounds and matching Phonics Green Words including longer words. Review Set 1 and 2 Phonics Green Words Read nonsense words Spell using Fred Fingers <b>Once secure, read Set 3 sounds and matching Phonics Green Words. Continue to spell Set 1 and Set 2 words</b>	Read all Set 2 sounds speedily Read these sounds in real words and nonsense words with Fred Talk Read previously taught words with Set 1 and 2 sounds speedily
Orange		Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1 and 2 Phonics Green Words, plus previously taught Set 3 Phonics Green Words Read nonsense words Spell using Fred Fingers: focus on Set 2 words	Read Set 1 and Set 2 sounds in longer words Read Set 1 and Set 2 sounds in 4 and 5 sound nonsense words Read previously taught words with Set 1 and Set 2 sounds speedily

# Year 2

Yellow		Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	Read the first six Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e) speedily Read these sounds in real words and nonsense words Read a passage at 60-70 words per minute, attempting intonation to show comprehension
Blue		Read unfamiliar longer words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	Read all Set 3 sounds speedily Read Set 3 Sounds in real words and nonsense words Read a passage at 70-80 words per minute, attempting intonation to show comprehension
Grey		Read unfamiliar longer words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Read nonsense words Spell using Fred Fingers: longer words, Set 2 and 3 words	Read longer words containing Set 1, 2 and 3 sounds Read a passage at 80-90+ words per minute with intonation that shows some comprehension

# Speed Sounds – Set 2 and 3



We teach one sound per lesson and review previous sounds.  
Children learn to read the sound as well as write the sound.

# Connect and repeat

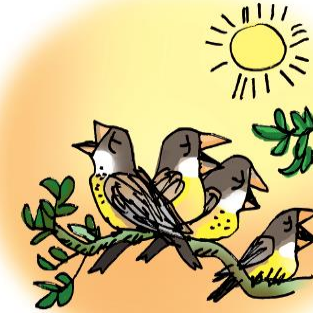
ay



may I play?

2. day, play, may, way, lay, say, tray, spray

aw



yawn at dawn

3. saw, raw, law, straw, dawn, paw,  
crawl, jaw, claw, yawn



# How to pronounce the sounds



# Fred

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Sounds + blending = reading

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spray

crawl

Special friends, Fred talk, Read the word

# Virtual classroom

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## Phonics Virtual Classroom

Search the Phonics Virtual Classroom course



### Useful Virtual Classroom documents

Use this guidance to help you get the most out of the Virtual Classroom.



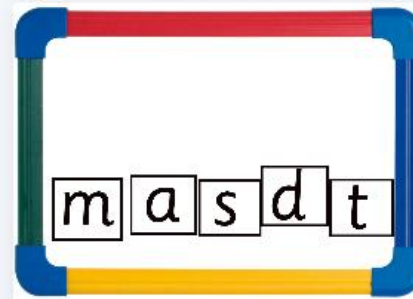
### Fred Games

Give children extra practice to learn to blend orally.



### Set 1

Give children extra practice reading sounds and writing letters at school and home.



### Learning to blend

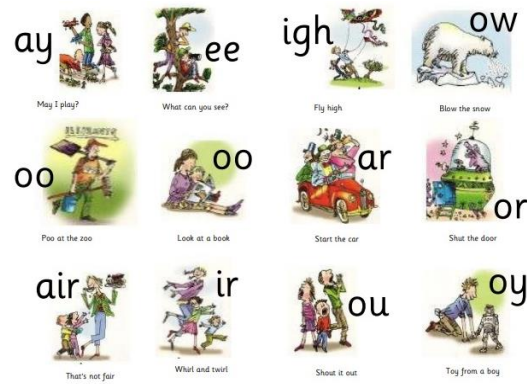
Give children extra practice in blending sounds at school and home.



# How do I use the Virtual Classroom?

- Set aside 10 minutes to watch a film with your child each day.
- Find a quiet space for your child to watch the film on a laptop or tablet.
- Praise your child as they join in with the lesson – make it fun!
- The more they practise using these films, the quicker they'll learn to read.

# What can I do?



1. Practise the sounds.
2. Practise reading sounds speedily.
3. Help your child use 'Special Friends', 'Fred Talk' to read words.
4. Read each night.
5. Watch the Virtual Classroom films together.

## Online resources available

- Ruth Miskin Families Page:
- <https://www.ruthmiskin.com/parentsandcarers/>
- Ruth Miskin Facebook:
- <https://www.facebook.com/miskin.education>
- Free e-books for home reading:
- <http://www.oxfordowl.co.uk/Reading/>

# Parents carers and families webpage



# Letter Formation



Year 1 handwriting and spelling homework

Due in Monday 6<sup>th</sup> October

Look

Trace

Copy

go

go

no

no

do

do

so

so

he

he

she

she

Challenge: Put each word into a sentence on the back of this sheet.

- One letter formation sheet will be sent home each week.
- Goes home on a **Monday**, collected in the following **Monday**.
- Please sit with your child to support their accurate letter formation.

# Letter Join

Letter-join 

**Letter-join is a whole school handwriting scheme offering a combination of traditional and digital resources.**

## Pupil Log-in:

### Tablet log-in

User name: dw13831

Swipe code: A capital 'L' shape starting at top left.

### PC log-in

User name: dw13831

Account Password: home



# MILLION WORD GAP



Research shows, the different number of words children will have heard by age 5 based on how often parents read to them:

**Never Read to; 4,662 words**

**1-2 times per week;  
63,570 words**

**3-5 times per week;  
169,520 words**

**One time a day;  
296,660 words**

**5 books per day;  
1,483,300 words**



# Parent Workshops

- 3 sessions
- 3:15-3:30pm
- You will work alongside your child
- You will learn how best to support at home using the same language as school

Dates:

23rd October, 13th November, 4th December

Any Questions.....Please don't hesitate to speak to any of the team.

Any questions?

