

Nursery Autumn 2 Curriculum Letter

Dear Parents and Guardians,

We have thoroughly enjoyed welcoming your children back to school and look forward to the term ahead. Outlined below is the learning that we plan to share with the children this term.



Personal, Social and Emotional Development.

The children will also take part in weekly Jigsaw sessions. This term our theme is Celebrating Difference which covers:

- I am learning what being responsible means.
- I know how it feels to be proud of something I am good at.
- I know we are all different but the same in some ways. / I know that all families are different.
- I know there are lots of different houses and homes.
- I can tell you how I could make new friends.
- I can use my words to stand up for myself.



Physical Development

This term we will provide opportunities for children:

- To go up steps and stairs, or climb up apparatus, using alternate feet.
- To continue to develop movement skills such as, balancing, riding (scooters, trikes, and bikes) and ball skills.

Communication and Language

Speech and Language is a prime area of our curriculum. This term we will be providing opportunities for the children to:

- To continue enjoying listening to longer stories and remembering much of what happens
- To pay attention to more than one thing at a time, which can be difficult.
- To understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".



Literacy

This term we will start **Read Write Inc.**, our school's phonics programme. We will begin by learning our set 1 sounds. Please look at these great resources to help your child at home: [Parent guide to Read Write Inc. Phonics - Oxford Owl](#)

To support literacy development this term we will be supporting the children in beginning to understand some of the five concepts of print:

- To understand the names of the different parts of a book.
- page sequencing



Mathematics

Through stories, singing and interactions we will be teaching and encouraging children:

- To develop fast recognition of up to 3 objects.
- To compare quantities using language: 'more than,' 'fewer than'
- To talk about and identify the patterns around them.



Understanding the World

Children learn to make sense of the world through their exploration, investigation, and play. This term we are helping the children:

- To begin to make sense of their own life-story and family's history.
- To talk about what they see, using a wide vocabulary.
- To explore collections of materials with similar and/or different properties.



Expressive Arts and Design

At Samares we encourage the children's imaginations and creations. This term children will learn:

- To listen with increased attention to sounds.
- To develop our own ideas and then decide which materials to use to express them.
- To take part in simple pretend play, using an object to represent something else even though they are not similar.



Birthdays

If bringing any treats to school, they must be store bought, unfortunately we cannot provide children with homemade goods due to risk of allergy.

Tapestry

If you still do not have access to Tapestry, please let me know and I can support. We will share your child's learning through Tapestry. If you have any questions, please don't hesitate to ask, or email.



Any questions or concerns please let me know and contact me at lmoll@samares.sch.je

Best wishes,

Miss Laura Moll and the Nursery team.

Staff in Nursery:






























Teacher: Miss Laura Moll - Nursery Officers: Miss Ewa Wyrobek and Miss Melissa May. - Learning Support

Assistants: Mrs Lorna Greier and Mrs Laura Clease - Nursery Lunchtime Supervisor: Mrs Val Le Crom

My Sound Mat



Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair an give her a curl
All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side	

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