

SAMARÈS SCHOOL

School Road, St Clement

Jersey, JE2 6TG

Telephone: 01534 735415

Email: admin@samares.sch.je

Head Teacher: Mrs Jenny Posner



Friday 9th January 2026

Dear Parents and Carers,

Happy New Year!

It has been wonderful to welcome families and children back after the Christmas break. We have had a super first week back and on my daily visits to classrooms, I have been so impressed with the children's learning and showing our school values (determination, respect, collaboration and engagement).

Thank you for your understanding today, as we opened at 10am due to the impact of the storm. We hope you and your homes are all well.

School sustained some damage to our outside environment, including a fence which was blown down on the astro, some other fences damaged, debris on the site and small areas of damage to the roof. We worked closely with the Government of Jersey to have builders and roofers on school site before 8am and therefore we managed to open at 10am. Our astro is closed today, whilst more work is completed. I also want to thank our dedicated team for their preparations yesterday and response this morning to help.

Dates for your diary

Friday 9th January – start of the Winter Reading Challenge (please see below for more details).

Wednesday 11th February and **Wednesday 25th February** – Parent consultations (booking information to follow shortly).

Parent pop in dates can be found on our website: [SAMARÈS PRIMARY SCHOOL – Parent pop in 2025/26](#)

Friday 13th February – INSET (teacher training day). School closed for children.

Winter Reading Challenge

The Samares School Winter Reading Challenge is starting on Monday. The challenge is to read 6 books in 6 weeks (12/01/26 – 23/02/26). Your child will bring home a booklet to record the books they read – please help them to fill this out and sign to confirm. Children will receive a medal for completing the challenge and special certificates will be given to children who complete more than one challenge!

Zones of Regulation – Today's Tool

'Today's tool' which the pupils at Samares are currently learning is called 'End of the rainbow'. This is a thinking and planning tool that supports regulation and problem solving. Pupils using this tool are encouraged to follow the following steps:



- 1) Think of a goal they want to achieve
- 2) Imagine themselves reaching their goal
- 3) Remind themselves of that feeling when they are finding steps to achieve that goal difficult.

Imagining how pupils feel when they achieve their goals is compared to finding gold at the end of the rainbow. You could support your child at home by discussing some goals together as a family and reminding them of their goals regularly.

Weather and coats

As we are in winter, please can you ensure your child brings a coat each day with them to school clearly marked with their name.

Pathways East – Message from the club

'We are very excited to tell you about a new club starting at Samares School on **Friday 16th January**. This club is open to **Year 5 and Year 6** pupils and focuses on building leadership skills while having fun in a supportive and engaging environment.

Every Friday (term time only) from **6.30pm to 8.30pm** at Samares School. The first session is FREE, then £2 per session.

This is a great opportunity for children to grow in confidence, teamwork, and leadership while enjoying new activities with friends.

We would love for your child to come along and try the first session.

If you would like to find out more about us, then check out our website, www.pathwaysjersey.co.uk or ring Liz 07797 780 155'

📅 Term Dates

Term dates for the next academic year can be found here:

[Term Dates - Government of Jersey](#)

Please note our last **INSET day** for 2025/6 is Friday 13th February 2026 and school will be closed for children on this day.

As always, please do not hesitate to contact me if you have any questions, comments or queries.

Many thanks,

Mrs Jenny Posner
Headteacher

j.posner@samares.sch.je



Samarès Rules
Be Respectful
Be Safe
Be Ready