

Spring 2 Curriculum Letter



Dear All,

We are halfway through the year already! We look forward to the half-term ahead supporting your child.

Outlined below is the Spring 2 overview for the learning we plan to share with your child this term. Do continue to encourage your child to be independent and engage them in conversation.

Personal, Social and Emotional Development

To support children's personal, social, and emotional development this term we will be focusing on supporting the children:

- To be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing, and drying their hands thoroughly.
- To make healthy choices about food, drink, activity and toothbrushing.
- To play with one or more other children, extending and elaborating play ideas.

Physical Development

To support the children's physical development, we will provide opportunities:

- To choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole.
- To match their developing physical skills to tasks and activities in the setting.
- To show a preference for a dominant hand.



Communication and Language

We communicate with children continuously throughout all areas of learning and activities, within our interactions we will focus on:

- Understanding 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Use language to tell stories.
- Understanding and using the pronouns 'he' and 'she'

Mathematics

To support mathematic development, we will provide opportunities for the children to:

- Notice and correct an error in a repeating pattern and create own patterns.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Literacy

Raising Achievement in Early Literacy is a large focus within our year. This half-term we are working on supporting the children to:

- Continue developing their phonological awareness, so that we can:
 - spot and suggest rhymes.
 - count or clap syllables in a word.
 - recognise words with the same initial sound, such as money and mother.

Understanding the World

Using the world around us we will continue to:

- To plant seeds and care for growing plants.
- To understand the key features of the life cycle of a plant and an animal



Expressive Arts and Design

To continue promoting the children's imagination we will support the children to:

- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.



Tapestry

Please check tapestry to see any learning we have uploaded and feel free to upload any activities you do at home for staff to see and share with your child in Nursery.



Reminders

- Please encourage your child to bring bottles filled with water.
- Packed lunch must have no nuts, and we advise no chocolate.
- Please refrain from bringing toys in from home to prevent conflicts and damage.
- Our coatroom is getting a bit busy. If you can take your child's scooter or bike home after dropping off, that would be very helpful. Alternatively, you can leave bikes at the blue fence with a bike lock or if you have an older child in school, there is a bike rack at the gate.

Many thanks for your continued support. If you have any questions or concerns, please do not hesitate to ask.

Best wishes,

Miss Moll and the Nursery Team.

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