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Wednesday 10th June 2026

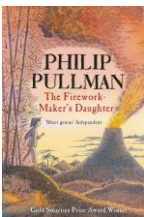
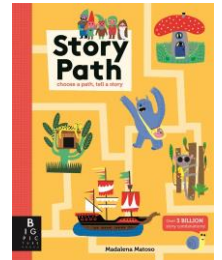
Dear Parents/Carers,

RE: Summer 2 2026

I can't believe we are in our final half-term of the year - time has really flown by. Below, I have outlined our learning for our final weeks of Year 4.

Literacy

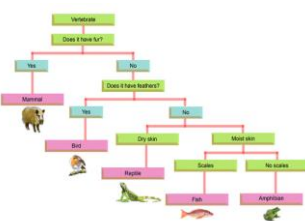
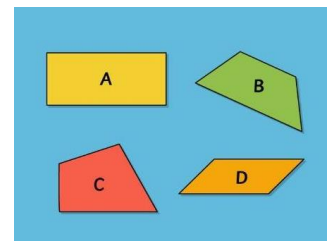
Our first learning journey this half-term will be based around the book 'Story Path' by Kate Baker. Children will plan and write their own narratives, focusing on describing characters, setting, and plot with concise, high-quality vocabulary.



Our class book is *The Firework-Maker's Daughter*, by Philip Pullman. This is an exciting story about a young girl who wants to become a firework-maker like her father. This story explores core themes of determination, friendship and loyalty.

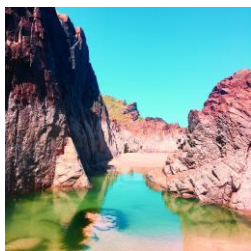
Mathematics

We will start of our learning this half-term by continuing our geometry unit. Children will start to compare and classify shapes like triangles and quadrilaterals by looking at their properties and sizes. They will also be identifying and comparing angles, exploring symmetry in different shapes and orientations, and completing symmetrical figures using a line of symmetry.



Science

In science, children are learning how to group and classify living things using classification keys based on their features and habitats. They are also exploring how environments can change and how these changes can sometimes be harmful to plants and animals.



Geography

In geography, children are learning about the water cycle, key features of rivers and how climate change affects glaciers. They are also comparing famous mountains like Mount Everest to those in the UK. Our learning will culminate in a trip to Plémont Bay where we will use fieldwork to make observations and explain what we've learned about these natural features.

Art

In Art, our sculptures topic will be continuing. This half-term the children will be exploring different types of masks such as theatrical and Venetian, evaluating their features and cultural significance. They will use what they've learned about sculpture techniques to design, create, decorate, and evaluate their own unique mask.



RE

Our focus question this half term is 'How and why do people mark the significant events of life?' In this unit, children are exploring beliefs about love, commitment, and promises in different religions and how these are shown through ceremonies like marriage or baptism. They are also thinking about the meaning of life's milestones, comparing religious and non-religious practices, and discussing whether ceremonies of commitment are still important today.



PSHE

Our next jigsaw module this half-term is 'Changing Me'. In these sessions, children are learning about how their bodies and feelings change as they grow, including topics like puberty and families. They will also be exploring emotional changes, learning to accept change and thinking positively about their future in our final 'Looking Ahead'

session.

Music

We continue to have weekly music sessions with Mrs Le Brun on a Monday morning.

PE

PE will continue to be on Tuesdays and Thursdays with Mr Dewar. On Thursdays, the children continue to have swimming at Langford. **However, please note there will be no swimming session on the 18th of June, 25th of June and 2nd of July.**

On these weeks, children will have a normal PE lesson the following day on a Friday as a replacement lesson.

Homework

Weekly homework continues to be given out every Monday and is due the following Monday.

Kind regards,

Mr Dewar

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