

## Summer 2 Curriculum Letter



Dear All,

I hope you had a lovely half-term break. We are now entering our final half term. This term we will be starting to look at the transition and preparing children for their start in Reception.

Outlined below is the overview for our learning this half term.

### Personal, Social and Emotional Development

To support children's personal, social, and emotional development this term we will be focusing on supporting the children to:

- To develop appropriate ways of being assertive.
- To talk with others to solve conflicts.
- To find solutions to conflicts and rivalries.



### Physical Development

To support the children's physical development, we will provide opportunities:

- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.

### Communication and Language

We communicate with children continuously throughout all areas of learning and activities, within our interactions we will focus on:

- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
- To be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

### Mathematics

To support mathematic development, we will provide opportunities for the children to:

- To make comparisons between objects relating to size, length, weight, and capacity
- To solve real world mathematical problems with numbers up to 5.
- To experiment with their own symbols and marks as well as numerals.

### Literacy

Raising Achievement in Early Literacy is a large focus within our year. This half-term we are working on supporting the children to:

- To write some letters accurately and some of their name.



### Understanding the World

Using the world around us we will continue to:

- To continue developing positive attitudes about the differences between people.
- To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

## Expressive Arts and Design

To continue promoting the children's imagination we will support the children to:

- To play instruments with increasing control to express their feelings and ideas.
- To use drawing to represent ideas like movement or loud noises.
- To show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.



## Tapestry

Please check tapestry to see any learning we have uploaded and feel free to comment, like or upload any activities you do at home for staff to see and share with your child.



## Reminders

- Please encourage your child to bring bottles filled with water in this hotter weather.
- Please put suncream on your child before entering Nursery, preferably an 8-hour suncream as we are unable to apply suncream to your child at school.
- A polite reminder that packed lunches must have no nuts and we advise no chocolate.
- Where possible please refrain from bringing toys into Nursery as they may get lost or broken.

Many thanks for your continued support. If you have any queries or concerns, please do not hesitate to ask.

Best wishes,

Miss Moll and the Nursery Team.

[lmoll@samares.sch.je](mailto:lmoll@samares.sch.je)